

# **REPORT**

# INTERVIEWS WITH INHABITANTS OF THE COMMUNITIES OF CARAUARI/AM

# **CLIENT:**

BR ARBO GESTÃO FLORESTAL S.A.

## LOCAL:

TRADITIONAL COMMUNITIES AROUND THE SANTA ROSA DO TENQUÊ GLEBA - CARAUARI/AM

**PERIOD OF REALIZATION:** 

17 a 19/12/2022

# **INTERVIEWS:**

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#### 1. OBJECTIVE

Interview the traditional communities around Gleba Santa Rosa do Tenquê to present the Forest Conservation Project/BR ARBO and its respective objectives of benefiting the environment, preserving the forest in its wide diversity, preventing global warming, maintaining water regimes and supporting the local community in its different needs.

#### 2. MATERIALS AND METHODOLOGY USED:

The interviews were carried out in loco and in an instigative manner with family representatives during a 3-day trip (60hp outboard motor) in the Vila Nova, Reforma, Lago Serrado, Ressaca, Santa Cruz, Marapatá, Concórdia, São João and Bacaba communities.

As instructed, the interviewer followed the script below for the interviews:

# SCRIPT FOR INTERVIEWS WITH INHABITANTS OF THE COMMUNITIES OF CARAUARI/AM

1) Inform the interviewee about the project

2) Information about the interviewee and family

Name

Gender:

Marital status:

RG: CPF:

Level of education Activity

Address/location where you live: Living

conditions:

And owner or not:

Name of spouse: Gender:

RG:

CPF:

Level of education

Activity:

How many children she has:

ages:

They're at school:

What does the family live on?

How many meals does the family eat a day?

What does the family usually eat or take at mealtimes?

Is there enough food?

Is there electricity in the house? What electrical

appliances do you have at home?

Is the water you consume or use in your home

treated?

Where does the sewage go? Have you ever used the internet? What do

you use it for? Do you have internet

access at home?

How does medical care work for you, when you

need it?

assistance, someone gets sick, or there's a birth?

Is there preventive medical care for you?

Do you commute to the city? How do you get

around? With what

frequency? To do what?

Items that need to be bought for family

consumption, as they do

to get?

Do you get any help from the government: if so, what? Other points that the interviewer

considers relevant to add here:



#### 3. RESULTS:

Sixty-two families living in nine communities around Gleba Santa Rosa do Tenquê were interviewed, as shown in Table 1, reaching an average percentage of 43% of all families in the surrounding area. This low number of families interviewed is justified by the following factors:

- ✓ The end of the year: community members travel to the headquarters for the Christmas and New Year celebrations;
- ✓ **Period of payment of social benefits: the** vast majority of community heads of household were heading to the municipality's headquarters in search of Brazil Aid benefits, to supplement their shopping and other end-of-year purchases.

**Table 1: QUESTIONNAIRE APPLIED** 

| Order<br>No. | Community    | No. of resident families | No. of families interviewed | Reach of interviews in the community | Community<br>location | Geographic<br>Coordinates -<br>DATUM SIRGAS<br>2000 |
|--------------|--------------|--------------------------|-----------------------------|--------------------------------------|-----------------------|---|
| 1            | Vila Nova    | 28                       | 05                          | 18%                                  | M/D Juruá<br>River    | S: -04 50' 21,52064" W: -66 50' 49,87870"           |
| 2            | Reforma      | 08                       | 03                          | 37%                                  | M/D Juruá<br>River    | S: -04 45' 22,20449"  W: -66 44' 18,27652"          |
| 3            | Serrado Lake | 13                       | 03                          | 23%                                  | M/D Juruá<br>River    | S: -04 44' 14,67237" W: -66 44' 14,99071"           |
| 4            | Hangover     | 09                       | 03                          | 33%                                  | M/E Juruá<br>River    | S: -04 41' 03,21766"  W: -66 41' 45,68699"          |
| 5            | Santa Cruz   | 05                       | 05                          | 100%                                 | M/E Juruá<br>River    | S: -04 41' 17,60288"<br>W: -66 39' 25,97887"        |
| 6            | Concordia    | 10                       | 02                          | 20%                                  | M/D Juruá<br>River    | S: -04 35' 27,91323"<br>W: -66 38' 34,46602"        |
| 7            | Marapatá     | 04                       | 01                          | 25%                                  | M/E Juruá<br>River    | S: -04 34' 48,87098"<br>W: -66 39' 47,66689"        |
| 8            | São João     | 13                       | 11                          | 84%                                  | M/D Juruá<br>River    | S: -04 32' 06,19094" W: -66 37' 00,40577"           |
| 9            | Bacaba       | 55                       | 29                          | 53%                                  | M/D Juruá<br>River    | S: -04 30' 27,53320"                                |
|              | TOTALS       | 145                      | 62                          | 43%                                  | MINEI                 | W: -66 32' 22,19756"                                |



Tables 2, 3 and 4 present a diagnosis of the communities interviewed according to the analysis of the questionnaires completed in the field:

| Quad Table 2: DIAGNOSIS OF COMMUNITIES INTERVIEWED IN THE BR ARBO SURVEYARBO |   |                  |                      |                                   |                   |                   |                                     |                   |                             |  |
|--|---|------------------|----------------------|-----------------------------------|-------------------|-------------------|-------------------------------------|-------------------|-----------------------------|--|
|  | PROFILE OF THE POPULATION INTERVIEWED       |                  |                      |                                   |                   |                   |                                     |                   |                             |  |
| CHARACTERISTICS  | Vila Nova                                   | Reforma          | Serrado Lake         | Hangover                          | Santa Cruz        | Concordia         | Marapatá                            | São João          | Bacaba                      |  |
| MENIHEAD OFFE DE<br>FAMILY   | 04  | 01               | 02                   | 03                                | 04                | 02                | 01                                  | 06                | 13                          |  |
| WOMEN HEAD OF E DE<br>FAMILY   | 01  | 02               | 01                   | 0                                 | 0                 | 0                 | 0                                   | 05                | 15                          |  |
| YOUNG PEOPLE AND CHILDREN  | 28  | 06               | 12                   | 18                                | 22                | 07                | 03                                  | 39                | 130                         |  |
|  | - Illiterate; to;                           | - Illiterate to  | - Illiterate;to;     | - Illiterate to                   | - Illiterate; to; | - Illiterate; to; | <ul> <li>Illiterate; to;</li> </ul> | - Illiterate; to; | - Illiterate;to;            |  |
|  | - Elementary tal                            | - Elementarytal  | - Elementarytal      | <ul> <li>Elementarytal</li> </ul> | - Complete tal    | - Elementary tal  |                                     | - Complete tal    | - Complete and completo     |  |
| LEVEL OF EDUCATION   | schoolpleto                                 | schoolpleto      | schoolpleto          | schoolpleto                       | and pleto e       | schoolpleto       |                                     | andipleto e       | incomplete elementary       |  |
|  | incompleteompleto                           | incomplete       | incomplete           | incomplete                        | incomplete        | incomplete        |                                     | incomplete        | schoolo Completo e          |  |
|  | - High School                               |                  | -Medium <sub>0</sub> |                                   | elementary        |                   |                                     | elementary        | + Complete high school      |  |
|  | Incomplete                                  | 02               | Incomplete           | 06                                | school 04         | 03                |                                     | school 3          | and 04<br>Incomplete        |  |
| AVERAGE NUMBER OF CHILDREN   | 05  | 02               | 04                   | 06                                | 04                | 03                | 3                                   | 3                 | 04                          |  |
| ACTIVITIES   | - Agriculture                               | - Fishing        | - Agriculture        | - Fishing                         | - Fishing         | - Fishing         | - Fishing                           | - Agriculture     | - Agriculture               |  |
| DEVELOPEDDAS   | - Fishing                                   |                  | - Fishing            |                                   |                   |                   |                                     | - Fishing         | - Fishing                   |  |
| AVERAGE NUMBER OF<br>MEALS<br>DAILY  | 03  | 03               | 3,5                  | 03                                | 3,4               | 3,5               | 03                                  | 3,6               | 03                          |  |
|  | Coffee, milk,                               | Coffee,bolacha,  | Coffee,bolacha,      | Coffee, cookies,                  | Coffee,bolacha,   | Coffee, bolacha,  | Coffee,                             | Coffee bolacha,   | Coffee, cookies, flour, ha, |  |
| FOODNTOS   | cookiea, pão,                               | cookies, flourxe | cookies, flour,      | flour, fisheixe                   | cookies, flourxe  | cookies, caflour, | cookies,                            | cookies, flour,   | meat and fish               |  |
| CONSUMEDS  |   | and fish         | meat and fish        |                                   | and fish          | meat and fish     |                                     | meat and fish     |                             |  |
|  | d<br>arroz, carne e peixe                   |                  |                      |                                   |                   |                   | fishce                              |                   |                             |  |
|  | Flour<br>- Bolsa familia<br>- Aposentadoria | Bolsa familia    | Bolsa familia        | Bolsa familia                     | Bolsa familia     | Bolsa familia     | Bolsa familia                       | Bolsa familia     | Bolsa familia               |  |
|  | rice, meat and fish                         |                  |                      |                                   |                   |                   |                                     |                   |                             |  |
| BENEFITS OF DO   | - Bolsa familia                             | Bolsa familia    | Bolsa familia        | Bolsa familia                     | Bolsa familia     | Bolsa familia     | Bolsa familia                       | Bolsa familia     | Bolsa familia               |  |
| GOVERNMENT   | - Retirement                                |                  |                      |                                   |                   |                   |                                     |                   |                             |  |



| Quad Chart 3: DIAGNOSIS OF COMMUNITIES INTERVIEWED IN THE BRARBO SURVEYARBO |                    |              |              |             |             |             |             |             |            |  |  |
|---|--------------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|------------|--|--|
|   | ESSENTIAL SERVICES |              |              |             |             |             |             |             |            |  |  |
| CHARACTERISTICS   | Vila Nova          | Reform       | Serrado Lake | Hangover    | Santa Cruz  | Concordia   | Marapatá    | São João    | Bacaba     |  |  |
| ELECTRICITÝTRICA  | YES                | PRARTIALLYTE | YES          | YES         | PARTIALLYTE | YES         | PARTIALLYTE | PARTIALLYTE | YES        |  |  |
| TREATED WATER   | YES                | NO)          | YES          | NO)         | NO)         | YES         | NO)         | NO)         | YES        |  |  |
| SEWAGE  | NO)                | NO)          | NO)          | NO)         | NO)         | NO)         | NO)         | NO)         | NO)        |  |  |
| ACCESS TO   | NO)                | NO)          | NO)          | NO)         | NO)         | NO)         | NO)         | NO)         | NO)        |  |  |
| INTERNET  |                    |              |              |             |             |             |             |             |            |  |  |
| ASSISTANCE  | HEADQUARTE         | HEADQUARTER  | RESTORING    | RESTORING   | HEADQUARTER | RESTORING   | HEADQUARTER | HEADQUARTER | RESTORING  |  |  |
| MÉDICAL   | SRSE               | SISDE        | CITYPHAELDA  | CITYPHAELDA | SISDE       | CITYPHAELDA | SISDE       | SISDE       | CITYHALLDA |  |  |
|   | MUNICIPAL          | MUNICIPAL    | PREFEITURA   | PREFEITURA  | MUNICIPAL   | PREFEITURA  | MUNICIPAL   | MUNICIPAL   | PREFEITURA |  |  |

| Quad Chart 4: DIAGNOSIS OF COMMUNITIES INTERVIEWED IN THE BR' ARBO SURVEYARBO |                |                  |                          |                        |                            |                     |                           |   |                                     |  |  |
|---|----------------|------------------|--------------------------|------------------------|----------------------------|---------------------|---------------------------|---|-------------------------------------|--|--|
| OLOTHER IMPORTANTIASPECTS TO INCLUDE IR                                       |                |                  |                          |                        |                            |                     |                           |   |                                     |  |  |
| CHARACTERISTICS   | Vila Nova      | Reforma          | Serrado Lake             | Hangover               | Santa Cruz                 | Concordia           | Marapatá                  | São João                                    | Bacaba                              |  |  |
|   | - Health de    | - 24-ergia       | - Communication          | - School;              | - Wate                     | - Communit          | - 24ergia                 | - Treated water and 24-hour rica            | - Health center;de;                 |  |  |
|   | SaúHealth      | hourica 24hs;    | comunisystem;            | - Wate                 |                            | y housing;rio;      | hour power;               | electricity;                                | - Community house;                  |  |  |
|   | Center; Poço   | electricity, gua | - High school;           |                        | treated; nergia            | - 24-hour water     | - Wate                    | <ul> <li>Floating House;</li> </ul>         | - Water distributionção             |  |  |
|   | artesiano Well | potável; Wate    | - Computer class; tica;  | treated; ergia         | <sub>Solar;</sub> Solar    | and electricity;    | potável; <sup>r</sup>     | - Trapiche, Sistema de                      | network;                            |  |  |
| NEEDSCIAS   | artesian       | - Escola;        | - Environmentablental;   | <sub>solar</sub> Solar | energy; <sub>ma de</sub>   | - Internet;         | drinkable; de             | ConCommunicationgia Solar;                  | - Trapiche andistema de             |  |  |
| GENERAL   |                | drinkable;       | _education;4hs;          | energy; encia          | - System ção;              | - Utensils forpara  | - System <sub>ção</sub> ; | - P Communication System to                 | communication;                      |  |  |
|   |                | - School;        | - 24-hour power;         | - Assistance           | Communicatio               | managed             | communicatio              | and Solar Energy;                           | - Electricity da energia            |  |  |
|   |                | - Assistance     | - Trapiche               | doctor;o de            | n Trapiche;                | fishing;da;         | n;<br>                    | - Health center and                         | improvements;                       |  |  |
|   |                | doctor.          |                          | -saHealth              | - School:<br>- Treservação | - Solar system      | - Trapiche.               | - accommodatione comunitário;               |                                     |  |  |
|   |                |                  |                          | center.                | - Trapiche;                | for water and uz.   |                           | community; portiva.                         |                                     |  |  |
| DEMANDAS PARA   | - Cursos       | - Cursos         | - Planejamento Familiar; | - Creche               | - Lakĕ<br>- Assistência    | electricity stencia | - Assistência             | - Computer class;                           | - Creche;                           |  |  |
| AS MULHERES   | profissionais; | profissionais;   | - Creche;                |                        | Preservation               | médica              | médica                    | <ul> <li>Community health agent;</li> </ul> | - Assistência Médica;               |  |  |
|   |                | - Creche         | - Curso profissionais    |                        |                            |                     |                           | - Sports court.                             | - Cursos profissionais;             |  |  |
| DEMANDS ON  | -              | - Profes         | - Family planning;       | - Creche               | - Medical                  | - Medical           | - Medical                 | - Nursery;                                  | - Nursery:<br>- Alvidades de laser; |  |  |
| WOMEN   | Profes         | sional           | - Nursery;               |                        | assistance                 | assistance          | assistance                | - Medical assistance;                       | - Medical assistance;               |  |  |
|   | sional         | courses;         | - Professional courses   |                        |                            |                     |                           | - Professional courses;                     | - Professional courses;             |  |  |
|   | courses;       | - Creche         |                          |                        |                            |                     |                           |   | - Laser activities;                 |  |  |



Regarding the preliminary understanding of the BR ARBO Project, the forms show that everyone understood the general lines presented by the interviewer and in general everyone is interested in obtaining more information about the project, as well as believing that the impact will be positive for improving the quality of life of the communities served.

### 4. ANNEXES:

Scanned interview forms.

Carauari/Am, December 28, 2022.

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